The Standa	rdized Program Ev	valuation l	Proto	col (SPEP TM):			
Service Score Resu				OTM ID and Contact Time:	0377-A01-T01		
Agency/Program Name	: Adelphoi Community-based/In-H	iome Services					
Service Name:	In-Home Prevention, Treatment,		A)				
Cohort Total:	Cohort data unavailable *						
Cohort Time Frame:	N/A						
Referral County(s):	N/A						
Feedback Report Deliv	ery: May 14, 2024 eer(s) Involved: Fayette - Amanda	Sturgill & Janelle	Gates				
	rayette rimanda	Stargin & Janene	Guics				
EPIS SIS(s): Shannon C	Lone & Christa Park						
services, and in-home treat the specific needs of the ch interventions are identified Coaching, PTSD Aftercare	PA, Adelphoi has programs in over 3 ment options. Adelphoi serves 1200 cild & family within a home environm under the In-Home Services umbrell, Prevention, Treatment & Aftercare sees, Family Advocacy and Support	children, youth, and nent and offer opport a: Community Indep	families extunities for pendent Li	ach day. In-Home services and family preservation and growing, Family Preservation, F	re designed to address with. The following amily Relationship		
need, and identified treatmeters (CYS) and reside	and Aftercare Program provides in-hent plan goals. Youth referred to the pwith a family member, foster parent of the interventions to meet the needs of	program are adjudica or are in an independ	ated delind dent living	quent or have an open case w arrangement. The program o	ith Children & Youth coordinates and		
home/community. Through offenders placed on Conserlimited to: truancy, trauma, no greater than 7 youth. Ba facilitators. Service dosage combined with family/care delivery is guided by a mat (number of hours), and intelength may be increased for Cumberland Counties. Free are provided to both the reference of the community of the	ment & Aftercare (IHPTA) was developed in the evolution, the service is appropriated Decree to offenders who have been independent living, problem sexual leader's level therapists with a strong duration is intended to be 2 hours (fagivers. Additional contact time may be rix which specifies the phase, duration ervention/treatment (e.g., specific asser youth with problem sexual behavior quent contact is maintained between the erral agent(s) and families; court report	ate for the spectrum in in out-of-home place behaviors, etc. Maste g clinical background ace-to-face) per week be provided via phore on (number of days), essments or modalities. IHPTA is current the therapist and the orts are written when	of youth i cements. Ther's Level de who are k. Sessions the calls or the complex objective, ies). The analy offered assigned junneeded/research	n the juvenile justice system Targeted treatment areas inche therapists deliver the service pursuing a Master's Degree is are held both individually vin other community settings (targeted criminogenic need, verage length of service is 5-in Butler, Fayette, Washingt uvenile probation officer (JP) equested.	- from first-time ude, but are not e, with caseload sizes can also be eligible as with youth or (e.g., school). Service session type, dosage 6 months; service on, Franklin & O). Monthly updates		
plans are developed shortly engagement is encouraged	both individual and family sessions, larger admission and are the primary for all youth, but the frequency of farude with what is covered in sessions,	driver of the type of mily counseling sess	f sessions (sions varies	e.g., individual and family) ps. Tailoring the service to the	provided. Family youth's specific		
	tics of a service found to be the move. Individual Counseling	ost strongly related	d to redu	cing recidivism:			
	nalysis, is there a qualifying supp	lemental service?	No				
If so, what is the Ser	vice Type? There is no qualifying	supplemental service	ce				
Was the supplement	al service provided? N/A	Total Points	Possible f	or this Service Type:	10		
	Total P	Points Received:	10	Total Points Possible:	35		
positive impact on re	e: Research has shown that progracidivism reduction. Monitoring of q drift from service delivery is addre	quality is defined by					

20

Total Points Received:

Total Points Possible:

20

3. Amount of Service: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEP TM service categorization. Each SPEP TM service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction. Targeted duration and dosage for this service is 25 weeks, 30 hours.								
youth in the cohort of youth in the cohort of	·							
	Total Points Received:	N/A*	Total Points P	ossible:	20			
	c level score is compiled by calculating the re above moderate risk to reoffend based were: low risk, moderate risk,		ults of the YLS.	The Risk Le				
youth in the cohort of youth in the cohort of	are Moderate, High, Very High YLS Risk are High or Very High YLS Risk Level for		a total of	$\frac{N/A^*}{N/A^*}$ point point				
	Total Points Received:	N/A*	Total Points Po		25			
* Due to limited availability of qualitative and/or quantitative data, a valid SPEP TM score could not be generated. Any data that has been shared is strictly for informational purposes. Technical assistance will be offered to the service provider in regard to SPEP TM Performance Improvement with the goal of reassessment in the future.								
	ance Improvement is to optimize the effectiveness of reducing cidivism reduction by addressing the follow			offenders. Th	ne service			
review/revision of the so b. Staff Training: i. Update training requirer level for IHPTA therapi c. Organizational Response to i. Develop an overarching fidelity & quality of ser ii. Ensure documentation i iii. Within the drift policy/p service delivery departs	policy included in the service binder, is ervice binder (e.g., review/revision to ment in the manual to align with currests.	ent prace drift from the form	every three year tice and require om the ation of the drecorrective active idelity and qual	rements of erift policy/pon steps to ality of serv	education rocedure. be taken if vice delivery).			